

tradition starts here

science

Welcome

Welcome to the junior school! This will be my 23rd year teaching in Southwest Local Schools and my 8th year at the middle school. I earned my BA in psychology, BS in education, and MA in education from the University of Cincinnati. I am also a proud alumni of Harrison High School.

I'm a proud member of our community and have two children attending the high school along with a graduate in the work force. I'm looking forward to an exciting year with you in our amazing new building!

2023-2024

Mrs. Ahr



What We'll Learn

From exploring the methods of scientific inquiry and understanding how tools and technology impact our world to physical properties of matter, energy, forces and motion, cells, rocks and minerals. Our time together this year will be bursting with hands-on and engaging learning experiences.

At the beginning of each new unit, students will receive "I CAN" statements outlining the scope of the lessons based on Ohio state standards that will be taught that will be placed in their science binders. Our binders as well as our Fusion textbooks will be used to learn our content. Students will also have online access to their textbook

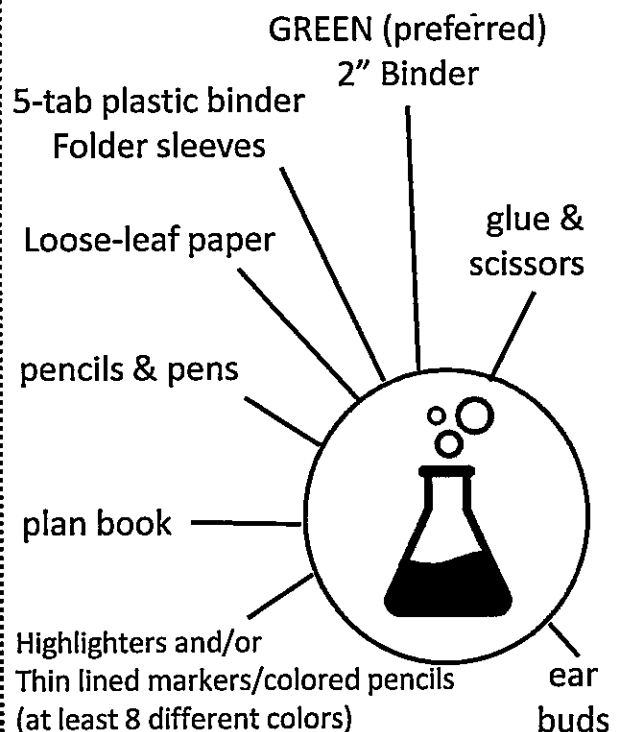
Contact Information

Harrison Junior School Office: (513) 367-4831
Extension: 8715
Email: Jennifer.ahr@southwestschools.org

Class Materials



These supplies must be brought to class every day.



science

Microsoft TEAMS

TEAMS is your one stop shop for all you need to know for science. There are two sections of the team: General & Daily Agenda. The Daily Agenda section will have a daily post that will explain the goals/activities of the day, assignments/notes to be completed and any homework for that day. There are PowerPoints attached for any notes students may have missed that day and/or videos to help assist in completion of work. The General section will have tabs that will connect digital assignments, websites used for class, and a form for missing/late assignments.

CLEVER

This is a great tool for students and parents alike. Students will use this to have direct login access to all digital programs we use in science class. There is also a "Messages" tab that allows students to send messages to me regarding questions/concerns. Students are only able to message teachers they are linked with for class.

Parents/guardians can download the "Clever" app that allows parents to connect with all your student's teachers. You will receive a message when the program is up and running for the year.



Cell phones are not permitted in class for any reason. Per district policy: cell phones must remain turned off (not on vibrate) and in student lockers. Violation of this policy will result in the cell phone being confiscated and turned in to the front office where it MUST be picked up by a parent/guardian.

Science Starters

Each day students are expected to complete a Science Starter at the beginning of the class period. This is a question(s) that is connected to the content being taught throughout the school year. We will then discuss the question(s) as a class, while students make corrections on their papers. If a student is absent, they should look on the daily agenda in teams to complete the assignment and it will be corrected when they return.

The goal of this assignment is quick assessment of students' understanding. At the end of each week, students will turn in their assignment for a grade. This should be an easy 100% each week counting for 10% of each student's grade. I do not offer extra credit as this is a weekly extra credit.

Absences

If you are absent, you are responsible for checking TEAMS Daily Agenda and completing work listed.

Homework

Students are responsible for writing all their assignments, projects, test dates, and deadlines in their PLANBOOK that is distributed to students on the first day of school.

Homework and/or class assignments must be turned in at the time it is collected for full credit. Assignments may be turned in late for a reduced 10%. Late assignments will only be accepted up to one week after the due date.

Students **MUST** complete a missing/late form on TEAMS for assignment to be graded.

trust

respect

ownership

leadership

DM/Apps & Careers

(6th Grade)

Harrison Junior High School Room 253

Mr. Tom Bill

tom.bill@southwestschools.org

513-367-4831



Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Absentee and Make-up work Policy:

Students must be present to complete their work. If a student is absent, then they will need to complete the work in a timely manner. I will accept work at anytime and they can turn in work throughout the entire quarter.

Daily Materials Needed for Class:

Pencil for class
Student planner
Headphones

Curriculum:

DM: PLTW Design and Modeling
Tinkercad

Apps & Careers:

Office products
Programming
Adobe Illustrator/AI
Drones

Grades:

Grades will be updated weekly in Progress Book

Grades are based on:

Daily assignments	Quizzes
Weekly assignments	Tests
Projects	

Supplies:

Clorox wipes and tissues are appreciated.

*****This course is provided by The Great Oaks Career and Technical Center.**



Dear Parents and Students,

My name is Andrew Bontrager. I will be teaching your son/daughter Physical Education. This will be my 16th year teaching PE. I have my undergraduate degree from Mount Vernon Nazarene University and my masters' degree from Xavier University. I currently reside in Harrison with my wife and three kids. Also, along with teaching PE this year, I am coaching 8th grade Football and 8th grade Boys Basketball.

I will have your son/daughter every day for one semester. We will focus on one activity or sport per week. Throughout the semester the students will learn about different team sports, individual sports and fitness activities. I know that every student comes from a different physical ability. All I want from each and every student is for them to give me their best effort each and every day. My goal is to incorporate teamwork and communication as well as allowing the student to succeed individually.

The students need to be prepared for every gym class. When the students come to class, they must have gym shoes and clothes (shorts, T-shirts, sweatpants, etc.) to participate in gym class. Also, with some of the classes being in the morning the students need to be prepared to go outside. In the Fall and early Spring, the mornings can be chilly, so have the students always be prepared with extra clothes. If the students are not prepared for the day, the student will do an alternative activity such as worksheets, packets, or different exercise equipment. Your son/daughter will receive their grade from gym clothes, participation, and quizzes/tests.

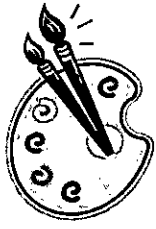
I hope that we can make this a successful year for your son or daughter. If you have any questions, please feel free to call or email me.

Thank You,

Mr. Andrew Bontrager

HJS Physical Education Teacher

Andrew.bontrager@southwestschools.org



Art Class



I have some exciting projects planned for students this year!

It would be great if each student would bring in

a Box of Tissues or Disinfecting Wipes.

Donations of any of the following items would be greatly appreciated!

Thank you!!!! Mrs. Daisy Cunningham

Recycling Items

Newspaper

Magazines

Paint Stir Sticks

Cake Icing Containers

CDs/Dvds (discs)

Vinyl Records (LPs)

Other Items

Heavy Duty Tin Foil

Ziplock Baggies

Paper Plates

Yarn

Beads, Buttons

Shells

2x4, 1x4, 1x6" wood scraps for sculpture bases. (*Please not treated wood)

*These are items we can always use, so please send them in anytime!



Welcome to Study Skills

with Mr. Banks

Drew.Banks@southwestschools.org

What Will Study Skills Class Cover?

- We will develop organizational skills.
- We will learn to set goals and how to follow through with those goals.
- We will fill skill gaps by personalizing and targeting skills based on the individual needs of each student.

What to Bring to Class Every Day?

1. Pencils
2. Planner
3. A charged laptop
4. At least 1 highlighter to highlight important pieces of text
5. 1 two-pocket folder

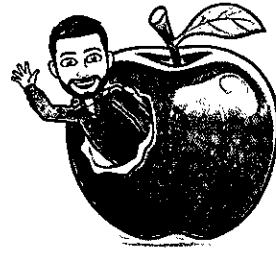
Homework:

Most assignments will be in-class. However, they may have homework depending on gapping needs.

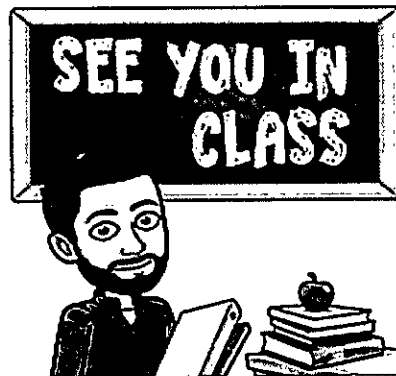
Grading:

Grades will be updated online in Progress Book weekly. Please let me know if you need access to Progress Book.

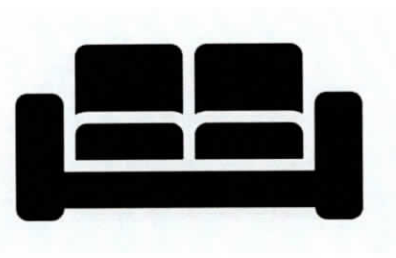
Mr. Banks' Supply List for Study Skills



- Pencils
- 1 one-inch binder
- 1 one subject notebook
- 2 two pocket folders
- 1 box of tissues
- 1 container of Disinfectant wipes



WELCOME! I'M MRS. COUCH!



This is my 9th year teaching at Harrison Jr. School. I have my bachelor's in fine arts and a teaching license from the University of Cincinnati and a master's in education and Computer Technology Endorsement from Bowling Green State University. Besides teaching I'm the Esports Coach. In my free time I love reading, playing video games and board games, watching Star Wars and Marvel movies, and spending time with my husband and our 4-year-old rescue dog, Pixie.

HOW TO CONTACT ME:

Phone Number: (513)728-8776

Email: alexandria.couch@southwestschools.org

Follow me on Twitter: @STEAM_couch

MY CLASSES:

6th Grade STEAM & TAG STEAM & TAG LEADERSHIP

This is a project-based class with emphasis on student agency. Through hands-on exploration and collaborative problem-solving, students will have the opportunity to unleash their creativity while honing their critical thinking and analytical skills. They will engage in a wide range of activities, from designing and building structures, to coding and programming to expressing themselves through various art forms.

By working on projects, students will not only acquire knowledge but also learn how to apply it to solve real-world challenges. They will learn to think outside the box, ask questions, and seek innovative solutions. This class aims to foster a growth mindset and encourage students to embrace failure as a stepping stone to success. Students will have the opportunity to work both independently and in groups, developing their communication and collaboration skills along the way.

CLASS SUPPLIES

-Disinfecting wipes.

-Tissues.

However, please note that due to the nature of our project-based curriculum, it is challenging to predict specific supplies that will be needed throughout the year. I will ensure that there are classroom sets of basic supplies available for all students to use. So, besides the above classroom donations, there are no required class supplies.

To foster student agency and accommodate the diverse nature of their projects, I encourage students to bring in any additional supplies they may require. This will allow them to tailor their projects and explore their individual interests. Whether it's specialized art materials, specific tools, or unique components, students have the option to bring in items that will enhance their learning experience.

Tricia Cunningham
Grade 6 General Science
367-4831 extension 8701
tricia.cunningham@southwestschools.org

Dear Parents /guardians,

My name is Mrs. Cunningham and I will be your student's science teacher this year. I would like welcome you and your student to the Junior School and provide you with important information concerning sixth grade science.

The following are general science goals for sixth grade science.:

Students will:

1. Enhance problem-solving skills.
2. Think critically to analyze and critique experiments for validity and reliability.
3. Participate in thought provoking lab experiments.
4. Demonstrate science process skills.
5. Use the scientific method successfully.
6. Construct projects based on course content.
7. Develop an appreciation for science.

Class Design

Students will participate in the following activities this year.

- | | |
|-------------------------------------|---------------------------------|
| 1. Lab experiments | 5. Homework |
| 2. Note taking | 6. Tests/quizzes |
| 3. Group activities | 7. Projects |
| 4. Scientific articles and readings | 8. Written reflections/journals |

Supply List:

1. 1 folder
2. 1 spiral notebook
3. 1 pack graph paper (any size squares are fine)
4. Pencils and pens
5. One set of either markers or colored pencils (both are NOT needed)
6. Loose-leaf paper
7. 1 sharpie marker
8. 2 Highlighters
9. 1 pk. Index cards
10. 2 large glue sticks or 4 small glue sticks
11. Earbuds

Please have all supplies by Friday _____.

Grading

A student's science grade is calculated in the following way:

Tests and quizzes/projects= 40%

Homework = 20%

Classwork = 30%

Plan book checks/Notebook checks/Participation= 10%

These percentages are weighted automatically on Progress book. I update progress book once a week.

Plan books

Plan books will be provided to students on the first day of school. Each MONDAY, we write all homework, deadlines, and upcoming tests/quizzes for the entire week. I personally check each plan book for completion. This guarantees that parents know what is happening in science AND gives students plenty of notice for deadlines. Plan books are a large part of the participation grade (10% of overall grade).

Grading Scale

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- Below 60 F

(This is the Southwest District Policy)

Homework Policy

Homework must be turned at the time it is **collected** for full credit. Science homework will always be distributed on MONDAY and due on THURSDAY. In the event of a holiday or snow day, the date will be pushed back one day. Exceptions are made for absences or special circumstances (a parent explanation is required). Homework may be turned in up to one day late for 70% credit. Homework turned in later than one day will receive 60% credit until we take the test for that unit. **Late homework for a unit will not be accepted after we take the unit test.**

Absences

When students are absent, they are responsible for making up all missed work in a timely manner. It is the student's responsibility to approach the teacher after being absent to receive make up assignments. If a student misses more than 2 days of school they should contact their teacher via email on the second day of absence to request missed work online.

Checking Your Student's Grade

Progress Book is available online to check your student's grade. I update progress book approximately once a week. If you are unable to access Progress Book or need a more recent update, send an e-mail or send a note to school. If you have forgotten your login information, contact the front office for username and password.

Contacting the Teacher

E-mail is the fastest way to reach me. E-mails received before 2:30 PM will be answered the same day. Emails received after 2:30 PM will be answered the next morning. If you would like to speak on the phone or in person, please email a phone number and the best time to reach you. My direct line is (513) 367-4831 extension 8701. A weekly letter will be sent out via CLEVER with our plan for the week. It will include topics covered, homework, classwork, and quiz/test information. You can download the CLEVER app. on your phone.

Students can earn a free late homework pass by bringing one of the following supplies to class by the end of September.

1. 1 box of Ziplock bags. (any brand any size)
2. 1 container of salt or baking soda
3. 1 box food coloring
4. baby wipes
5. Sanitizing wipes (no bleach)
6. Paper towels



MRS. CUTTER



6TH GRADE MATH

Contact Information

brooke.cutter@southwestschools.org

office phone: 513-367-4831

If you need to reach me, the fastest way is to send an email.

If it is urgent, please call the office and they relay the message. My plan bell is at the end of the day from 1:40-2:35. I can return messages at that time.

About Me:

-Welcome to Harrison Junior School! We are so lucky to have you here at the best school 😊









-This is my 7th year teaching 6th grade math at HJS!

-I got married this summer in July!

-Outside of teaching math I love to hang out with my friends, play tennis, golf, cook, read, go on hikes, and run!

-I am the Cross Country and Track coach! It's the BEST!

Standards for Mathematical Practice

-  **1** Make sense of problems and persevere in solving them.
-  **2** Reason abstractly and quantitatively.
-  **3** Construct viable arguments and critique the reasoning of others.
-  **4** Model with mathematics.
-  **5** Use appropriate tools strategically.
-  **6** Attend to precision.
-  **7** Look for and make use of structure.
-  **8** Look for and express regularity in repeated reasoning.

6th Grade Math Topics:

This year our first unit is geometry where we will be exploring area, surface area and volume. Units two and three are all about ratios and percentages! The next unit will dive into dividing fractions. We will then work on our decimal operations. Next (my personal favorite) is the algebra unit where we will learn to solve equations and write expressions! Our next unit deals with using positive and negative numbers. We will wrap the year up with analyzing data, reading, and creating data displays!

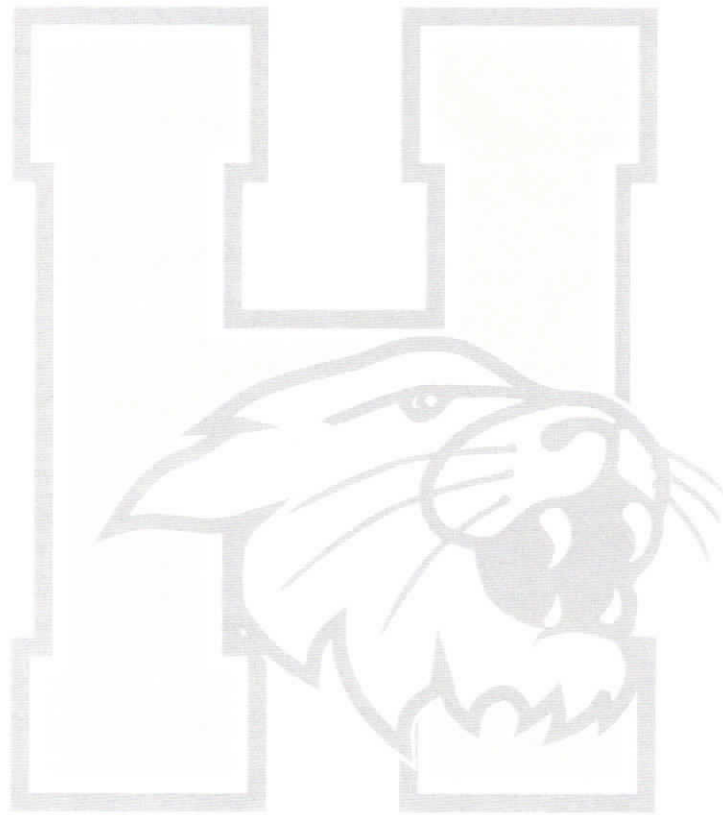
About the Curriculum:

We use a program called Illustrative Math, which is very hands-on and challenging! There are great parent resources for the program here:

<https://access.openupresources.org/curricula/our6-8math>

Choose 6th grade -> Choose Family -> Choose Access Curriculum

In addition to Illustrative Math, we will be using programs called Kiddom and Khan Academy. There is so much learning to do, and we can't wait to watch your student succeed. Please feel free to reach out with any questions or concerns at any time!



Harrison Junior School



Mrs. Cutter's Supply List



1 inch Binder

1 Folder

1 Pack of Loose Leaf GRAPH Paper

1 Notebook

TI-30XIIS Calculator (Must have)

Pencil bag/pouch with

-Pencils

-Pens

-Colored pencils

-Scissors

Headphones/Ear Buds

1 box of Tissues



Harrison Junior School

6th Grade Band Required Book For class

ALL BAND MEMBERS are required to purchase the ***Essential Elements for band Book 1*** (of your instrument) for class. This is our textbook, music book, and class resource for all JS band members. It is a valuable resource to use to improve as a musician.

All books must be ready for class by
August 20th

Books can be purchased at the Harrison Music Shoppe, Buddy Rodgers music, Western hills Music, and Amazon.

We also have used books which can be purchased for \$5 (Winds) and \$10 (Percussion) We are limited on each instrument so it is a first come first served on used books.

JS Band

Required Percussion Equipment

This list can be purchased on Amazon as a set (Vic Firth Education Pack 1) or you can purchase individual sticks and mallets at Amazon, Western Hills Music, Buddy Rogers Music, or the Music Shoppe in Harrison

Plastic Bell Mallets: (Vic Firth American m14 Custom Keyboard -- Poly ball -- soft)

Hard Rubber Xylophone Mallets (Vic Firth M5 Medium Hard Rubber Mallets)

Vic Firth SD1 Concert Snare Drum Sticks

Mallet Bag with name tag on it

Practice Pad: 12 inch pad preferred but can be any size

Essential Elements for Band Percussion book 1

You can purchase a Vic Firth Ed Pack 1 and it will have everything you need minus the drum pad and book

Option 2

You can rent a full percussion COMBO kit for class from Western Hills music that includes all the mallets needed, practice pad, and bell kit

This does not include your Standard of Excellence Book 1 Percussion

If you have questions, please feel free to message Mr. Egan
brian.egan@southwestschools.org

ALL Percussion sticks need to be here no later than August 29th

Greetings,

My name is Karley Groene and I will be your child's intervention specialist this school year. I am very eager to start the new year at Harrison Junior school!

This will be my fifth year as an intervention specialist. I graduated from The Ohio State university in 2019. For my first 2 years of teaching, I taught in Hilliard City schools in Columbus, Ohio. These past two years I have been at Harrison Junior School, and they were amazing. The community was phenomenal, and I could not have asked for a better staff. I am also currently in the process of getting my master's degree in school counseling at the University of Cincinnati.

I am here to serve your child's needs the best that I can. I will provide intervention and support to make them reach their goals and be successful. I love working closely with my students and making sure that they feel comfortable each day and are ready to learn.

Please contact me at any time if you have any questions or concerns. I am looking forward to speaking with you and meeting with you soon. I have listed my contact information below. I am excited for this school year and all it has to bring!

My Best,

Ms. Groene

Harrison Junior school phone number: (513) 367-4831

Ms. Groene's email: karley.groene@southwestschools.org



Ms. Groene's Study Skills Supply List

- Pencils
- Pens
- Highlighter
- 1 Notebook
- 1 Folder
- Tissues
- Clorox Wipes

Welcome to 6th Grade!!!!

Hello Families and Students,

Welcome to the 2023-2024 school year! I am pleased to take this opportunity to introduce myself to you and welcome your student to the sixth grade at Harrison Junior School. This will be my 4th year teaching English, and my 3rd year at HJS. I am a graduate of the University of Cincinnati with a major in middle childhood education with specializations in social studies and language arts. I am a graduate of Lakota West High School and live in the Mason area with my boyfriend, dog, and two cats. I am a huge fan of all things Disney, Harry Potter, and literature (my favorite books tend to be in the fantasy genre).

English is a subject area that incorporates lesson plans in reading, writing, listening, speaking, and viewing. I am really looking forward to the upcoming school year, building upon the skills students mastered last year, and helping students accomplish new challenges in the language arts subject area. I feel that a positive learning experience is built on a collaborative effort among parents, students, and teacher, and I welcome your questions and concerns as the year progresses.

We have many expectations for our sixth-grade students at Harrison Junior School. One of the biggest is being responsible for assignments and actions. Your student is responsible for completing and turning in each assignment. It is essential that you follow up on homework, correspondence, and reinforcing positive behavior. Late work will be accepted up to two weeks after the due date, after that late work will not be accepted. Points will be deducted for late work. It is imperative that work is being turned in on time, so we are able to learn and grow through any struggles your child may have.

Another important expectation revolves around cell phones. Though cell phones can be a great learning experience, when we are at school students should keep them in their lockers. If students bring their cell phone to class, it must be placed in our cell phone holder. Failure to do so will result in the cell phone being taken away with a warning. A continued failure to keep cell phones out of the classroom will result in the phone being sent to the office and parent pickup of the cellular device.

It is my ultimate goal for each of my sixth-grade students to experience success and to foster a love of reading and writing. I am thrilled to work with you and your child over the course of the school year. If questions or concerns should arise, please feel free to email me anytime at meghan.hayes@southwestschools.org . I look forward to seeing you in August!

Sincerely,

Miss Meghan Hayes

6th Grade ELA Supply List

Supplies Needed for the Year

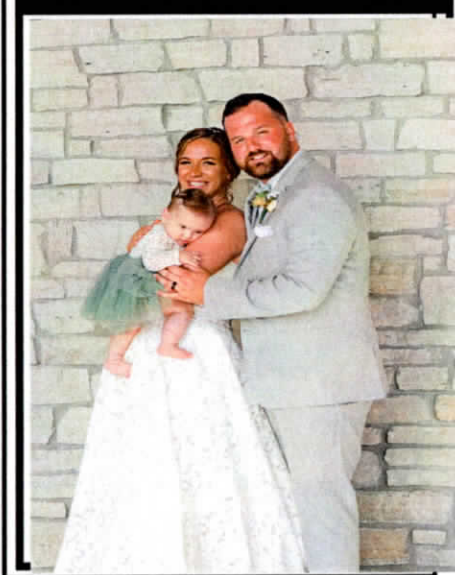
- Pencils
- Blue, black, and red pens
- Highlighters
- Colored pencils
- Sticky Notes
- Index Cards
- 1- or 1.5-Inch Binder
- Notebook Paper
- Dividers for Binder
- Pencil bag to store supplies

Supplies Wished for the Classroom (extra credit will be given for each supply donated)

- Tissues
- Clorox Wipes
- Extra Pencils
- Dry Erase Markers
- Candy for Reward Box
- Extra Paper
- Hand Sanitizer

MEET Mrs. Huber

#Selfie



#welcome

Hi friends! Welcome to middle school! I'm Mrs. Huber. This will be my 4th year teaching middle school. I studied Special Education and Elementary Education at Western Governor's University. My husband, daughter, and I live in the community. Harrison is very special to me because I grew up here and went to school here. We are going to have an AWESOME time this year 😊

#CONTACT

Email:

Sarah.rose@southwestschools.org

#favorites

Reading
Netflix & Hulu
Running
Chinese Food
Dunkin Donuts
Coffee
Fall

Mrs. Huber's 2023-2024 School Supply List

- Pack of expo markers
- 2, 12 packs of pencils
- 1 pack of glue sticks
- Scissors (appropriate size & hand for student)
- Pencil box or pencil pouch
- 2 boxes of tissues or 2 containers of cleaning wipes
- 12 count-colored pencils or box of crayons
- Pack of wide-ruled loose-leaf paper
- Highlighter
- Earbuds/headphones
- Calculator
- 12-inch binder
- 1 pack of binder dividers
- 3, 2-pocket folders
- 2 notebooks

Meet Your Teacher



Ms. Kenner

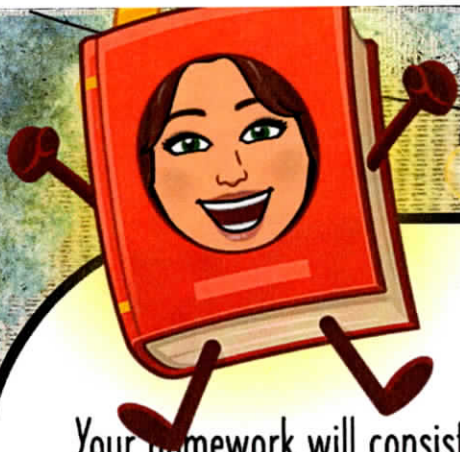
I will be your 6th grade teacher this year! This will be my 3rd year at Harrison Junior School and 6th year teaching. I can't imagine doing anything else! I have a 2 year old lab, Bennie. He has a lot of energy and loves to swim. This summer we went on a lot of hikes, parks, and trips to the lake. I hope your summer was full of adventure, I can't wait to hear all about it. When I'm not teaching, you can usually find me at the gym or reading a mystery book.

In my class, we will work on grammar, writing, vocabulary, reading, and much more. We will read novels, write papers, and complete projects. To be successful in my class, it is important to come prepared. I couldn't be more excited to spend this year with you! 😊

Contact Me:

ABBY.KENNER

@SOUTHWESTSCHOOLS.ORG



Homework

Your homework will consist of mostly novel reading, Moby Max, and Study Sync. If you are absent, you have however many days you were absent to complete work. For example, if you are absent for two days, you have two days to make up the work. If circumstances come up that require more time, please contact me. ***ALL HOMEWORK WILL BE POSTED ON TEAMS.**

Teams will mimic an online planner, consisting of all your assignments for all of your classes.

Missing Work

If work goes in as "Missing" the goal is always to get that assignment in as soon as possible.

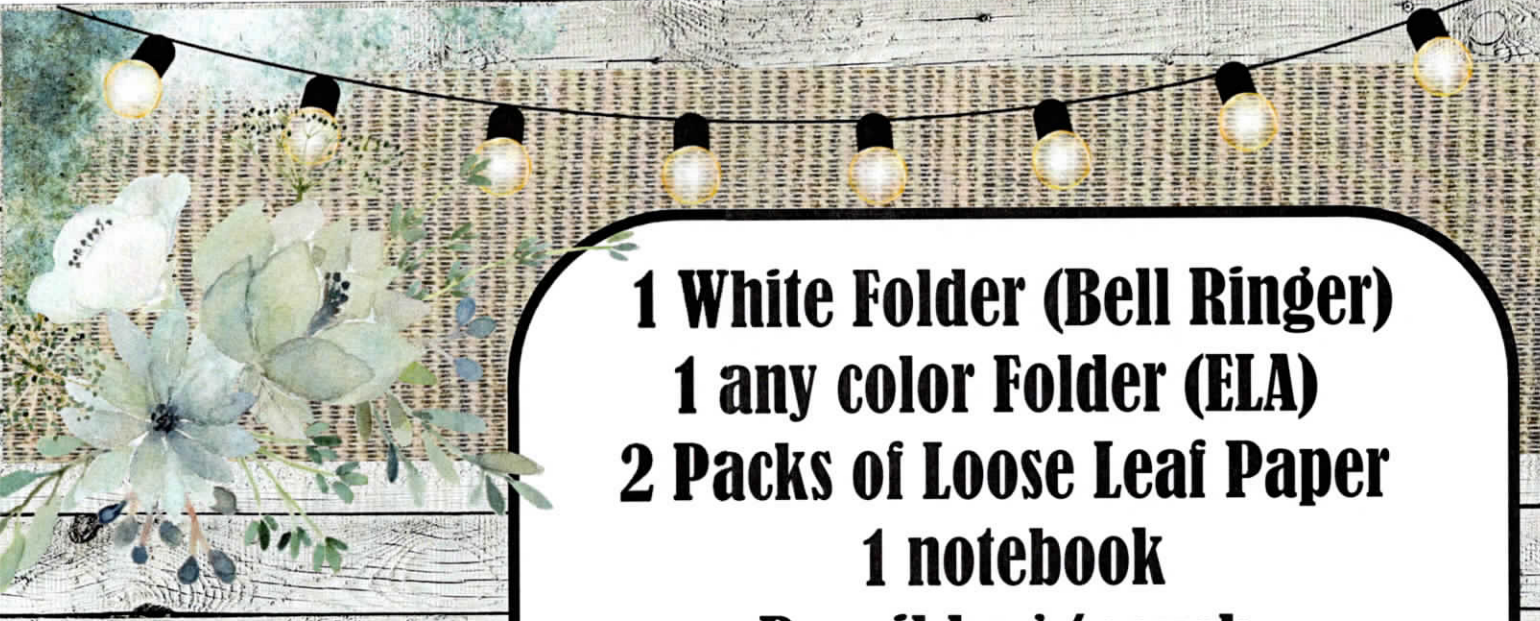
If you turn in an assignment late, no matter if it is a piece of paper or turned in

electronically, it is very important that you SEND A CLEVER MESSAGE STATING WHAT

ASSIGNMENT YOU TURNED IN LATE. This way there is a paper trail and I will respond to you

when your grade is updated. A message has to be sent for missing work to be graded.





1 White Folder (Bell Ringer)
1 any color Folder (ELA)
2 Packs of Loose Leaf Paper
1 notebook
Pencil bag/pouch
Pencils
Hand-held pencil sharpener
Pens
4 Multi-color highlighters
Colored pencils
Scissors
Markers
Headphones/Ear Buds
1 box of Tissues





Dear Parent/Guardian,

Hello! My name is Emily Knipper. I will be your child's sixth grade Intervention Specialist this year. I wanted to take the opportunity before school started to briefly introduce myself to you and your family. I graduated from Xavier University in 2014 with a bachelor's degree in Special Education. This will be my tenth-year teaching at Harrison Junior School. I plan to bring my enthusiasm for teaching to the classroom and foster a positive and respectful learning environment for your child.

This year, your child will be receiving supports from me within the regular classroom daily, based on their specially designed instruction. They will also have a Study Skills bell with me each day where we will focus on their IEP goals, reteaching core subject material, previewing new concepts, and if there is time, work completion. I am a strong believer that every child can be successful, and I am committed to do everything possible assist in this. I believe that communication is the key to a successful relationship. Please feel free to contact me with any questions or concerns you may have throughout the school year. I can be reached through my email: emily.knipper@southwestschools.org. I can also be reached through the school at (513) 367-4831 ext. 8709. My office hours are from 10:30am – 11:15am.

I look forward to getting to know you and your child this upcoming school year.

Sincerely,

Mrs. Emily Knipper



Study Skills Supply List

- 1 Spiral Notebook
- 1 Folder
- 1 Box of Tissues
- 1 Box of Pencils
- 1 Box of Clorox Wipes
- 1 Bottle of Hand Sanitizer



MRS. KRAFT



6TH GRADE MATH

Contact Information

andrea.kraft@southwestschools.org

office phone: 513-367-4831

If you need to reach me, the fastest way is to send an email.

If it is urgent, please call the office and they will relay the message. My plan bell is at the beginning of the day from 7:40-8:30. I can return messages at that time.

About Me:

-Welcome to Harrison Junior School! We are so lucky to have you here at the best school and on the BEST team!

-This will be my 18th year teaching, 16th year in the district. I've taught grades 4th-8th Math, Science, and ELA.

-Outside of teaching math I love to watch my own children play sports. You might see us at a Red's game or eating ice cream at Flub's.

Standards for Mathematical Practice



1 Make sense of problems and persevere in solving them.



2 Reason abstractly and quantitatively.



3 Construct viable arguments and critique the reasoning of others.



4 Model with mathematics.



5 Use appropriate tools strategically.



6 Attend to precision.



7 Look for and make use of structure.



8 Look for and express regularity in repeated reasoning.

6th Grade Math Topics:

This year our first unit is geometry where we will be exploring area, surface area and volume. Units two and three are all about ratios and percentages! The next unit will dive into dividing fractions. We will then work on our decimal operations. Next, is the algebra unit where we will learn to solve equations and write expressions! Our next unit deals with using positive and negative numbers. We will wrap the year up with analyzing data, reading, and creating data displays!

About the Curriculum:

We use a program called Illustrative Math, which is very hands-on and challenging! There are great parent resources for the program here:

<https://access.openupresources.org/curricula/our6-8math>

Choose 6th grade -> Choose Family -> Choose Access Curriculum

In addition to Illustrative Math, we will be using programs called Map Accelerator, Khan Academy, and Moby Max. There is so much learning to do, and we can't wait to watch your student succeed. Please feel free to reach out with any questions or concerns at any time!

HOMEWORK

Homework will consist of Khan Academy assignments, Map Accelerator, and Moby Max. If you are absent, you will have to check the Agenda in TEAMS to see what you missed. All homework will be posted in TEAMS.

MISSING WORK

If work goes in as missing , the goal is always to get that assignment in as soon as possible. If you turn in an assignment late, the expectation is that you SEND A CLEVER MESSAGE STATING WHAT ASSIGNMENT YOU TURNED IN LATE. This way there is a paper trail and I will respond to you when your grade is updated. A message must be sent for missing work to be graded.



**Mrs. Kraft MATH
Supply List**



TI-30XIIS Calculator (Must have)

Headphones/Ear Buds

1in Binder

1 Pack of Loose Leaf Paper

1 Pack of graph paper

2 Composition Notebooks

Pencil bag/pouch

Pencils

Hand-held pencil sharpener

Pens

4 Multi-color highlighters

Colored pencils/markers

Scissors

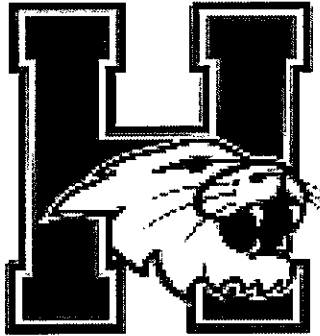
2 box of Tissues

Lysol Wipes

Welcome to Harrison Junior School!

Ms. McDonald

6th Grade Social Studies



*Our Mission - Experience the Change;
Foster the Growth*

Our Motto - Tradition Starts Here

*Core Values - Trust, Respect, Ownership,
Leadership*

About Me

I am starting my 28th year of teaching at Southwest. After my first 20 years at Miamitown, I am happy to call the junior school my home, teaching 6th grade social studies! I am looking forward to working with your child this year, making it the best school year ever!

What We'll Learn

In grade six, students study the Eastern Hemisphere (Africa, Asia, Australia and Europe), its geographic features, early history, cultural development, and economic change. Students learn about the development of river civilizations in Africa and Asia, including their governments,

cultures, religion, and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the role of consumers and the interaction of markets, resources and competition.

Class Materials

Supplies Needed: Composition notebook, plastic folder, earbuds, notebook paper, pencil bag with: pencils, red pen, highlighter, colored pencils, scissors, glue, and ruler. Tissues, disinfectant wipes, and paper towels are always greatly appreciated!

Every day, students are responsible for bringing the following items to class: charged computer, folder with paper, composition notebook, and pencil bag.

Bookbags need to stay in lockers as they are not permitted in classroom. Cell phones also must remain turned off and in lockers during the school day.

ProgressBook

Progressbook is available online to monitor grades. Parents, if you do not have a log in for Progressbook, please check with the office to get the information you need to access your account. Students will be given logins to monitor their own progress as well. Progressbook will be updated weekly.

Microsoft Teams

If you or your child need to know what happened at school because of absences or forgot what to complete for homework, Teams will be used to post daily agendas.

Contact Information

This year I will be using Clever Parents as a means of communication. Please see below the directions to download the app to your phone, then look for an email (the email you have on file with school) that will give you the sign up link.

I can also be reached by email:

lisa.mcdonald@southwestschools.org

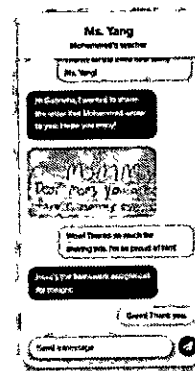
Or call the school office: 513/367-4831



Hi Parents!

I'm using the Clever Parents app this year. Clever Parents is one central place for us to stay in touch. Sign up to receive reminders, announcements and classroom moments from me!

Look out for an email or text message invite with your unique sign up link. Once you've signed up you can message me on the web or mobile app.



Already have an account?

Download the mobile app on the App Store or Google Play.

You can also log in at family.clever.com to message me on desktop.

Questions? Visit www.support.clever.com

Composition notebook

(2) plastic folders with prongs

Earbuds

notebook paper

pencil bag

Pencils

red pen

Highlighter

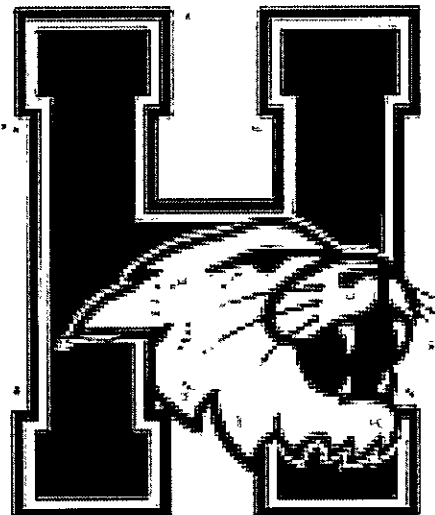
colored pencils

Scissors

Glue

Ruler

Tissues, disinfectant wipes, and paper towels are always greatly appreciated!



Trust, Respect, Ownership, Leadership



Mr. Tom McGraw 7th Grade Math

Materials Needed Individual Student Supplies

- ◆ Pencils with erasers
- ◆ Pack of dry erase markers
- ◆ Earbuds for laptop
- ◆ **Calculator TI-30XIIS** Please purchase this model. Students will use it in grades six, seven, and eight.



Illustrative Mathematics and Khan Academy

We will be using two digital math programs this year, Illustrative Math and Khan Academy for our course of study. Most of our math work will be done using computers. Students will be most successful if they have internet access and time on a computer at home to complete assignments. Students can log in on both programs at school and at home. Computers will be available after school for students who do not have internet at home.

Math Word Problems and Calculator Use



My students will be learning to solve increasingly complex mathematical word problems this year. It is important that they learn to use a calculator as a problem-solving tool. Students may use calculators to complete math homework problems that involve geometry, fractions, word problems, etc. However, students may not use calculators for skill drills and basic computation. I will let the students know when calculators are allowed. Our state testing has two sections. One section allows calculators and the other does not. I want to make sure students are prepared for both.

Homework/Classwork

I believe that homework is necessary for practicing skills that have been learned or for enriching the classroom experience. Students will have math homework each night.



I expect all homework and classwork to be turned in on time. I would like students to complete the practice on the day it is given because it reinforces the learning of the day.

Progress Book

Parents and students will have access to Progress book to check grades in all classes. Students will learn how to log to their account the first few weeks of school and parents will be provided with an access code to log in from home. This is a great way to keep your child on track with his or her grades rather than waiting until a final report card comes home at the end of a quarter. Also, all Khan academy assignments can be done more than once to achieve 100 percent.

Cell Phones

Cell phones are not permitted in class for any reason. **Per district policy: cell phones must remain turned off and in student lockers.** Violation of this policy will result in the cell phone being confiscated and turned in to the front office where it must be picked up by a parent/guardian.

Grading Scale

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0 = F

I am looking forward to a wonderful year!

Mr. McGraw

Welcome to Study Skills

with Mr. Napier

Robert.Napier@southwestschools.org



What Will Study Skills Class Cover?

- We will develop organizational skills
- We will learn to set goals and how to follow through with those goals
- We will fill skill gaps by personalizing and targeting skills based on the individual needs of each student

What to Bring to Class Every Day?

1. Pencils
2. Planner
3. A charged laptop
4. At least 1 highlighter to highlight important pieces of text
5. 1 two-pocket folder

Homework:

Most assignments will be in-class. However, they may have homework depending on gapping needs.

Grading:

Grades will be updated online in Progress Book weekly. Please let me know if you need access to Progress Book.

WELCOME to 6TH GRADE!

Mr. Napier

6th Grade Intervention Specialist



Phone: (513) 367-4831

Email: robert.napier@southwestschools.org

Twitter: @bob_napier1

Office Hours: 7:40 AM to 2:35 PM

Plan Bell: 1st bell

A little about me:

I have lived in Harrison most of my life. I attended Harrison schools from Kindergarten through High School. My wife, Lori, graduated from Harrison High School as well. We have four children, two boys and two girls. Our oldest son is now an adult and has a family of his own. The oldest girl graduated from Harrison High School two years ago, the youngest girl is a junior at Harrison High School, and the youngest boy is in 2nd grade at Harrison Elementary. We are a Wildcat Family! Outside of teaching at the Jr. School, I also teach martial arts at my dojo right here in Harrison.

Welcome to Resource ELA

with Mr. Napier

Robert.Napier@southwestschools.org



What Will Resource ELA Class Cover?

- **Readings Fluency**—We will work on reading fluency by having students practice reading passages aloud and participating in reading parts of words to help develop strategies for more confident reading.
- **Reading Comprehension**—We will learn reading comprehension strategies together as a class. We will practice our skills through comprehension of articles, stories, and full class novels.
- **Spelling and Vocabulary**—We will work on spelling in class alongside vocabulary by learning prefixes, roots, and spelling patterns to group words. We will do daily activities to review these spelling and vocabulary patterns.
- **Writing**—Each month we will have one writing assignment to draft, edit, and type. Students will see models of the writing process as a whole class. They will get individual support on their writing through conferences to help organize and edit their writing.

What to Bring to Class Every Day?

1. Pencils
2. Planner
3. A charged laptop
4. At least 1 highlighter to highlight important pieces of text
5. 1 two-pocket folder

Homework:

Students will have daily homework to read 15 minutes a night and record their times in the reading log.

Grading:

Grades will be updated online in Progress Book weekly. Please let me know if you need access to Progress Book.

Mr. Napier's Supply List for Study Skills and Language Arts



- Pencils
- Colored Pencils or Crayons
- Glue sticks
- Scissors
- 2 one subject notebooks
- 2 two pocket folders
- 1 box of tissues
- 1 container of Disinfectant wipes

MEET

Mrs. Sherwood

#Selfie



#welcome

Welcome to HJS! I have been teaching at Harrison for 9 years, 15 total! I have 3 kids; June 12, Lydia 10 and Kelly 8. My husband Matt is also a teacher ☺

I am looking forward to working on all your child's IEP goals, transition to work skills, independent Living skills and doing Special Olympics!

#CONTACT

Abby.Sherwood@southwestschools.org
513-367-4831 ext
8768
Remind App.

#fAVORITES

Gardening
Pool Time
Football
Amazon
Coffee

Mrs. Sherwood Supply List

2, 12 pack pencils

12 Glue sticks

Scissors

2 Poly Pocket Folder with 3 hole prongs

Pencil Box

4 pack of highlighters (mixed colors)

2 boxes tissues

3 pocket folders, one in plain red

Basic Calculator (6th graders only)

1 2inch WHITE 3 ring Binders

Clear Shoebox size storage container (6th grade only)

Wired Headphone (please no ear buds)

Wallet for field trips

2 Toothpaste

2 Toothbrush

2 Deodorant

Hair brush/comb

Facial wash or bar soap

Not required but appreciated 😊

Clorox/lysol wipes

Clorox/Lysol Disinfectant aerosol spray

Dish soap

Hand sanitizer

MEET Mrs. Siegel

#Selfie



#welcome

Hello! My name is Mrs. Siegel. This will be my 7th year teaching special education. This is my 3rd year teaching at Harrison Junior School. I graduated from the University of Cincinnati with my Bachelor's and Master's degree. I have been married for four years and we have a 1-year-old daughter, Oaklynn. We also have a chocolate lab puppy, named Remi.

I look forward to a fantastic school year!

#CONTACT

Email:

Danielle.siegel@southwestschools.org

Phone:

(513) 367-4831 Ext. 8769

Office Hours:

8:35-9:24

#favorites

Color: Purple

Candy: Milky Way

TV Show: *Grey's Anatomy*

Activities: Spending time with family, camping, & boating

Sports Teams: The Bearcats, Cincinnati Reds and Bengals



Mrs. Siegel's School Supply List

- 2 containers of disinfecting wipes
- 2 boxes of storage baggies (sandwich, quart or gallon size)
- 2 boxes of tissues
- 2 packages of baby wipes
- Pack of dry erase markers
- 1 notebook
- scissors
- 12 glue sticks
- 1 roll of scotch tape
- 1 pack of pencils
- 3 two-pocket folders
- 1 2-inch binders
- 2 Highlighters
- A complete change of clothing for your student
- Toothbrush
- Toothpaste
- Deodorant
- Plastic shoe box
- Headphones

6th Grade Social Studies

Mrs. Ventre

Our Mission - "Experience the Change: Foster the Growth!"

Our Motto – "Tradition Starts Here!"

Our Core Values - "Trust, Respect Ownership, Leadership!"

WECLOME!!!

I am **SO** happy to be your social studies teacher! 😊

We are going to have a **GREAT** 6th grade year!

Supplies needed for social studies –

pens pencils grading pen – not purple index cards glue
coloring supplies scissors folder spiral notebook loose leaf paper
12 pack of pencils for classroom needs Kleenex -1st bell only – thanks!!

If there is a financial hardship and you are not able to get supplies – please let me know and I will take care of the supplies.

Class Expectations

Students will come to class each day prepared and ready to learn! Students will ask questions when unsure and complete all assignments by their due date. Students will follow classroom procedures and own any missteps.

Communication

I can be reached through email – laura.ventre@southwestschools.org, by using Clever, or by calling the office – 513-367-4831.

A few papers will come home the 1st week of school. Please read and complete. Thank you in advance!

Going to be the **BEST school year ever!** 😊



Welcome to 6th Grade ELA

Mrs. Willig – room 103

Welcome to the beginning of such an exciting time for you! My goal is to make your sixth-grade year the best one ever.

Our ELA class will consist of one full bell, and half of another bell. Since math is the same, Mr. Johnson and I have a lot of flexibility with that block of time.

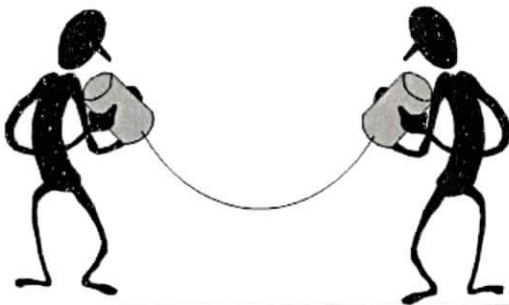
During our ELA classes, we will work on reading comprehension, connections, and fluency. We will continue to deepen our writing skills, along with practicing oral speaking and listening skills.

Supplies:

1. **Earbuds or headphones.** These are so important as our textbook is digital, and the listening component is a large part. The Dollar Store earbuds are perfect for our needs. We really will use them.
2. Folder
3. Pencils, pens, colored pencils
4. Loose-leaf notebook paper
5. A single-subject spiral notebook
6. Tissues and disinfectant wipes are greatly appreciated.

Communication:




1. I post a message daily in the students' Teams page. Please feel free to check this to see what we did in class that day.
2. If you need to get a message to me, please use my email: Lisa.Willig@southwestschools.org. You can also send me a message through Clever.



Grades and homework:

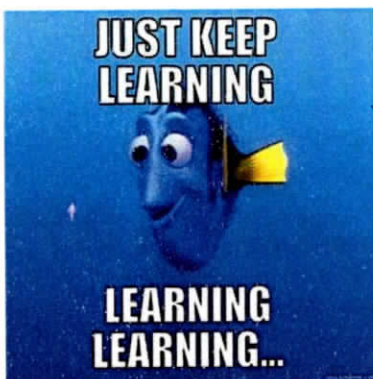
1. Homework will be given most days except for Fridays. You should not have more than 25 minutes.
2. No weekly spelling tests.
3. No reading logs that parents must sign.
4. You are expected to read daily outside of class. We will go to the library at least biweekly.
5. Please, please check Progress Book frequently.
6. You are expected to turn in an assignment the next class day. If the assignment is not submitted on time, it can be turned in the next class with a reduction of one letter grade. If there is an extraordinary event that prohibits the completion, just let me know. I do understand that things happen.

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



Mrs. Willig's Class
6th Grade ELA

Earbuds

Folder

Loose leaf paper

Pens and pencils

One subject spiral notebook

Tissues